KATHMANDU UNIVERSITY
CENTRE FOR BUDDHIST STUDIES AT
RANGJUNG YESHE INSTITUTE

Web Syllabus

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| Course Code | NLAN 201 OC |
| Course Title | Nepali III |
| Semester, Year | Fall, 2027 |
| Course Delivery Mode | On-campus |
| Course Components | 2 60-minute master classes per week<br>2 60-minute ALI classes per week<br>1 60-minute Boost class per week |
| Schedule: class day & time | Please consult F27 course schedule |
| Required Text(s) | Ramaailo Nepali (intermediate level), Pavitra Paudyal and Andy Krakower, available in digital form on Teams and hardcopy in the office |
| Optional Readings | none |
| Course Prerequisite | Students enrolling in NLAN 201 must have completed two semesters (NLAN 101 and 102 or NLAN 120) at RYI or equivalent courses at another institution. Students who are not able to provide documentation of prior study may be asked to take a placement exam. |

## Course Description

The course is designed to build on a basic understanding of Nepali grammar and vocabulary and expand the students' facility with more complex sentence structures and more extensive vocabulary. Beginning with a review of basic Nepali grammatical structures, this course will cover increasingly more complex sentence structures while emphasizing practical language use and application so that students become more and more comfortable and fluent with their spoken Nepali. The course assumes students are familiar with basic structures, basic day-to-day vocabulary and verb conjugations, for example, the use of bhayo, parcha, lagcha, huncha, -era, -epacchi, dakeri, and so on. Students are assumed to know and understand how to use the various post-positions such as le, lai, ma, sanga, and so on. Students will also meet with conversation partners once or twice a week and have drill sessions once a week to practice what they are learning in class. Homework for this class will be based on the new vocabulary and structures learned in class.

**Master Class:** Master Classes are taught by a native Nepali-speaking teacher. The aim of the Master class is to introduce new lessons, vocabulary, grammar structures and to address any questions. We will cover 1 or 2 lessons in each class.

**ALI Class:** Each Master class will be followed by 1 hour of ALI Class with a native-speaker of Nepali to practice the vocabulary and grammar taught that day in Master Class. This is a precious opportunity for one-on-one conversation with a native speaker. Coordinated handouts are provided to encourage the student to practice structures recently introduced and discussed in class. There is also a great deal of flexibility for the students to use that hour for any additional practice they may need.

**Boost Class:** Subsequently, the topics introduced during the classroom instruction are thoroughly practiced in Boost Classes. This highly interactive method of language training helps the student gain fluency. This class is designed by Pavitra and it has been applied in both Tibetan and Nepali classes.

## Learning Outcomes

Students will be able to speak with complex Nepali structures. They will be able to understand intermediate level Nepali. They will be able to discuss and argue on different topics. They will know about 1000 Nepali words by the end of the semester.

| **Course Requirements** | |
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| How do I succeed in the course? | Studying vocabulary and watching the prerecorded videos before class will help students to understand the lessons better. |
| Assessments | Weight |
| 1. Homework | 10% |
| 2. Class Participation | 10% |
| 3. Quizzes | 10% |
| 4. Mid-term Exam | 20% |
| 5. Final Exam (Written and Oral) | 50% |

## Important Dates

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| Aug. 30 | Fall semester classes begin |
| Sept. 14–16 | End of Yarney—no TSTD classes (to be confirmed) |
| Oct. 4–8 | Reading week—no classes |
| Oct. 10 | Dashain Vijaya Dashami—no classes, offices closed |
| Oct. 31 | Tihar Bhai Tika—no classes, offices closed |
| Nov. 19–29 | Annual Fall Seminar—no classes (to be confirmed) |
| Dec. 10 | Fall semester classes end |
| Dec. 13–17 | Exam week |

## Class Schedule

TBD