KATHMANDU UNIVERSITY
CENTRE FOR BUDDHIST STUDIES AT
RANGJUNG YESHE INSTITUTE

Web Syllabus

Course Code	NLAN 101 OC
Course Title	Nepali I
Semester, Year	Fall, 2027
Course Delivery Mode	On campus
Course Components	2 60-minute master classes per week 2 60-minute ALI classes per week 1 60-minute Boost class per week
Schedule: class day & time	Please consult F27 course schedule
Required Text(s)	Ramaailo Nepali (beginning level), Pavitra Paudyal and Andy Krakower, available in digital form on Teams and hardcopy in the office
Optional Readings	none
Course Prerequisite	none

Course Description

This course introduces students to basic colloquial Nepali vocabulary and grammar, with an emphasis on the students' gaining oral proficiency in colloquial language. Classes will cover the basic grammar of spoken Nepali complemented with a wide selection of useful colloquial vocabulary. Students will be required to memorize vocabulary and sentence structures, complete written homework assignments and will be quizzed weekly on the material covered in class.

The student's learning process is facilitated by means of two types of classes: Live Master Classes taught by a native Nepali-speaking teacher and Assistant Languge Instrutors (ALI) classes taught by native teachers. There will be two Master Classe and two ALI sessions per week.

The aim of the Master class is to introduce grammar topics, to address the student's questions, and to discuss grammatical principles. Furthermore, these classes provide opportunities for learning activities.

Subsequently, the topics introduced during the classroom instruction are thoroughly practiced in Boost Classes. This highly interactive method of language training helps the student gain fluency. This class is designed by Pavitra and it has been applied in both Tibetan and Nepali classes.

The third type of class is the language partner class where the student has the precious opportunity for a one-on-one conversation with a native speaker. In addition to having conversations about various topics of the student's choice, coordinated handouts are provided to encourage the student to practice structures recently introduced and discussed in class. In these handouts, example sentences illustrate the various usages and combinations of this complex language and facilitate the growth of vocabulary.

Learning Outcomes

Students will be able to talk about themselves, their families, their interests. They will be also able to compare. They will be able to express how they are feeling. They will be able to talk about their future plans and past events. They will learn around 350 to 400 words by the end of the semester.

Course Requirements	
How do I succeed in the course?	Studying vocabulary and watching the prerecorded videos before class will help students to understand the lessons better.
Assessments	Weight
1. Homework	10%
2. Class Participation	10%
3. Quizzes	10%
4. Mid-term	20%
5. Final Exam (Written and Oral)	50%

Important Dates

Aug. 30	Fall semester classes begin
Sept. 14–16	End of Yarney—no TSTD classes (to be confirmed)
Oct. 4–8	Reading week—no classes
Oct. 10	Dashain Vijaya Dashami—no classes, offices closed
Oct. 31	Tihar Bhai Tika—no classes, offices closed
Nov. 19–29	Annual Fall Seminar—no classes (to be confirmed)
Dec. 10	Fall semester classes end
Dec. 13–17	Exam week

Class Schedule

TBD