## Course Description

<table>
<thead>
<tr>
<th>Course Code</th>
<th>TLAN 204</th>
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<tr>
<td>Course Title</td>
<td>Colloquial Tibetan IV</td>
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<tr>
<td>Semester, Year</td>
<td>Spring 2024</td>
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<td>Credits:</td>
<td>3</td>
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### Schedule:
- Master class 1: Tues and Thursday 3:15pm – 4:15pm NPT (On campus)
- ALI (Assisted Language Instructors) classes:
  - ALI 1: Mon and Wednesday 3:15pm – 4:15pm NPT (On campus)
- Boost classes:
  - Boost Class 1: Friday 2:00pm - 3:00pm NPT (On campus)

### Required text(s)
*Rangjung Yeshe Intermediate Colloquial Tibetan Textbook*: available in digital PDF form on Teams; a hardcopy will be available for purchase in the office.

### Optional Readings
Additional videos with explanations on colloquial Tibetan grammar will be made available on Teams.

### Prerequisites
TLAN 203. This course is a continuation of TLAN 203 from Fall 2023 semester.

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### Course Description

This course builds on the skills acquired in the first two semesters of Beginner’s Tibetan language study. It focuses on continuing to develop various linguistic abilities connected to colloquial Tibetan such as conversational fluency, listening comprehension, vocabulary, reading/writing skills, and knowledge of grammar. These aims are realized by means of different instruction-sessions using a variety of materials and methods.

The student’s learning process is facilitated by means of two types of classes: master classes (with both a native Tibetan and a non-native teacher), and ALI conversation classes. These are interrelated and the material provided, introduced, and practiced is precisely coordinated. A
considerable amount of preparation, memorization, and completion of written assignments is expected from the student in order to ensure the student’s progress.

The aim of the master classes is to introduce the structures of the modern Colloquial Tibetan grammar found in the *Rangjung Yeshe Intermediate Colloquial Tibetan Textbook* to address the students’ questions and to discuss grammatical principles. Furthermore, these classes provide a forum for reading dialogues aloud, an exercise that improves listening comprehension, pronunciation, and fluency. Different activities and exercises will be implemented as much as possible in class.

To ensure the students’ proficiency in modern Colloquial Tibetan by the end of the Fall Semester, the course consists of three different types of sessions. The first one is the Master Class, which has two weekly sessions, one hour each. The first session is mainly dedicated to the explanation of the grammar from both the Tibetan and the English point of view. The second session is designed to enable the participants put their newly acquired knowledge into practice by doing oral drills, exercises and reading dialogues. The students are welcome bringing up questions related to the grammar from the Handbook, as well as general questions about the Colloquial Tibetan language. Rangjung Yeshe Institute also provides the learners with additional video lessons explaining the colloquial Tibetan grammar in English. It is advised to watch the videos before the upcoming live classes.

The second type of class is the ALI (i.e. *assistant language instructor*) conversation class where the student has the precious opportunity for one-on-one conversations with a native speaker. In addition to having conversations about various topics of the student’s choice, coordinated handouts are provided in order to encourage the student to practice structures recently introduced and discussed in class. In these handouts, example sentences illustrate the various usages and combinations of this complex language and facilitate the growth of vocabulary.

The third type of class is the Boost class. It is similar to the ALI class, but is conducted in a group, not individually. The emphasis lies on oral drills and the memorization of vocabulary. It is held once a week.